
1. møde i Studenterrådet i VIA

1st meeting in VIA Student Council

Sted: ZOOM

<https://viadk.zoom.us/j/63460235576?pwd=RzhHQTNNcGVna3lEcllCeW5HYk5Rdz09>

Mødedato/Meeting date:

15. marts 2021

Kl. 16-20

15 March 2021

4:00-8:00 pm

Deltagere/Participants

Agnes Daugbjerg Østergaard	280379 SOCIA
David Bødker Ipsen	265909 LIN
Emilie Chun Grzona	292285 PSYK
Isabella Lueders	304137 GBE
Jakob Streubel	303974 PSYK
Julie Høj	298324 SIA
Lene Aae Berthelsen	292394 PSYK
Lucia Halkjær	265995 3K
Sabin Sirbu	280143 PIV
Sebastian Kongskov Larsen	266770 SIA
Zoe Marie Sanchez	303079 VCM

Afbud/Cancellations

Thomas Sten Johansen	292811 SIV
----------------------	------------

Gæster/Guests

Caroline Mathilde Markvard Møller	AC-fuldmægtig
Amaya Bøgeskov Echeverría	Studerterkoordinator

O = Orientering

D = Debat

B = Beslutning

S = Skriftlig Orientering

O= Orientation

D= Debate

DE= Decision

W= Written orientation

Dagsorden

1. Valg af ordstyrer og referent (B)
Election of moderator and keeper of the minutes (DE)
2. Godkendelse af mødet og dagsorden (B)
Approval of the meeting and agenda (DE)
3. Check in (D)
Check in (D)
4. Evaluering af generalforsamlingen (D)
Evaluation of the general assembly (D)
5. Pause
Break
6. Strategisk rammekontrakt (O)

REFERAT

Mødeleder:

Emilie Chun Grzona og Agnes
Daugbjerg
Formandskabet

EE: studenterraadet@via.dk

T: +4587551030

Dato: 19. marts 2021

1/20

Strategic framework contract (O)
7. Retningslinjer for god online adfærd (D)
Guidelines for good online behaviour
8. Nyt fra (O)
News from (O)
9. Pause med kollektiv spising
Break with dinner together
10. Fordeling af UFM-midler 2021 – indledende drøftelse (D)
Distribution of UFM means 2021 - introductory discussion (D)
11. Valg til SFUC (B)
Election for SFUC (DE)
12. Forretningsorden (B)
Rules of procedure (DE)
13. Kursusweekend i maj 2021 (B)
Course weekend in May 2021 (DE)
14. Eventuelt
AOB

Punkt 1. Valg af ordstyrer og referent (B)

Election of moderator and keeper of the minutes (DE)

v. Emilie

5 min. (16.00-16.05)

Sagsfremstilling

Der skal vælges ordstyrer og referent.

Presentation of topic

A moderator and keeper of the minutes will be elected.

Indstilling

Det indstilles, at der vælges en ordstyrer blandt rådets medlemmer og at Studenterkordinator vælges som referent.

Recommendation

It is expected, that a moderator among the council's members is elected, and that Student Coordinator is elected as keeper of the minutes.

Ordstyren har følgende opgaver:

- A. Ordstyreren har ud over ledelsen af mødet til opgave at sikre, at Studenterrådets vedtægter, forretningsorden samt mødets dagsorden overholdes.
- B. Ordstyreren sørger for at der indlægges 5-10 minutters pause som minimum hvert femte kvarter og en længere pause som minimum hver fjerde time.
- C. Ordstyreren kan føre talerliste og talere taler i den rækkefølge, som de har indtegnet sig. Ingen kan stå mere end én gang på talerlisten ad gangen. Ordstyreren kan foreslå en generel afkortning af talletiden samt at der lukkes for indtegning på talerlisten.
- D. Ordstyreren kan til enhver tid afsættes ved almindeligt flertal.

The moderator has the following tasks:

- A. *The moderator has, besides moderation of the meeting, the task to make sure that the Student Council's bylaws, the rules of procedure, along with the agenda of the meeting are respected.*
- B. *The moderator makes sure that there is a 5-10 minute break each fifth quarter at least, and a longer break at least every fourth hour.*

- C. *The moderator can keep track of the list of speakers, and the speakers in the order that they have enrolled in. No one can appear on the list more than once at a time. The moderator can suggest a general shortening of the speaking time and close down the opportunity to be placed on the speaker's list.*

Referat / Minutes

Agnes Daugbjerg vælges som ordstyrer og Amaya Bøgeskov vælges som referent.

Agnes Daugbjerg is elected as moderator and Amaya Bøgeskov is elected as keeper of the minutes.

Punkt 2. Godkendelse af mødet og dagsorden (B)

Approval of the meeting and agenda (DE)

v. Emilie

5 min. (16.05-16.10)

Sagsfremstilling

Jf. §27 i Studenterrådets vedtægter er mødet først beslutningsdygtigt såfremt mindst halvdelen af medlemmerne er tilstede. Det er under dette punkt også muligt at komme med forslag til ændringer af dagsordenen.

Presentation of topic

Cf. §27 in the Student Council's bylaws is the meeting only quorate when at least half of the members are present. It is with this point also possible to suggest any amendments to the agenda.

Indstilling

Det indstilles, at dagsordenen godkendes og at studenterbestyrelsen konstateres for beslutningsdygtig.

Recommendation

It is expected that the agenda is approved and that the student board is determined to be quorate.

Referat / Minutes

Der er inden mødet udsendt bilag omkring retningslinjer for god online adfærd i VIA, som Corona task force gerne vil have vores tilbagemelding på og dermed anmoder formandskabet om, at der bliver taget 20 minutter fra "Nyt fra" punktet til behandling heraf.

Dagsordenen godkendes med ovenstående ændring.

Before the meeting, there were sent appendixes about guidelines for good online behaviour at VIA, which Corona task force would like our feedback on and therefore, the chairmanship request that 20 minutes from the "news from" item is used to treat this.

Punkt 3. Check in (D)

Check in (D)

v. Agnes

40 min. (16.10 - 16.50)

Sagsfremstilling

Her snakker om hvordan vi hver især har det og drøfter hvordan vi fremadrettet kan skabe nærhed i rådet på trods af afstanden, samt vender sociale aktiviteter, vi gerne vil have igangsat.

Presentation of topic

Here, we each talk about how we are doing and discuss how we in the future can create intimacy in the council despite the distance, along with discussing social activities, which we would like to initiate.

Indstilling

Det indstilles, at rådets medlemmer indgår i dialog om hvordan vi kan sikre den sociale sammenhængskraft i rådet.

Recommendation

It is recommended that the council's members enter into a dialogue about how we can ensure the social cohesion in the council.

Referat

Sebastian: Oplever travlhed, men er ved godt mod.

Jakob: Udfordret ift. studiet. Genåbningen skaber lidt stress ift. test, undervisning på campus, online og finde rundt i dette. Finder det dog stadig positivt at indgå i studenterpolitik og føle at man bidrager med noget. Ønsker en drøftelse af normen ift. zoom på rådets møder og hvordan vi kan tilrettelægge dette således at det trætter mindst muligt.

David: Oplever det som godt at have en smule travlt. Eksempelvis praktik og studenterpolitisk arbejde. Når der ikke er tid til at tænke (for meget) over udfordringerne, mindsker det, at man kører mentalt fast. Har været privilegeret ift. altid at have haft mulighed for at komme på campus ifbm. værkstedsfag, hvilket skaber et fortsat tilhørsforhold ift. campus og studiet. Det online format har gjort, at jeg kan deltage i flere møder end når vi mødes fysisk, og har muliggjort at jeg både kan træde til over for familien, når det kræves, men samtidig deltage i størstedelen af mødet.

Lene: Forvirring ift. skifte mellem fysisk og online undervisning, men samtidig giver det meget at være samlet fysisk og modtage undervisning ad den vej, samt se sine medstuderende. Ser både fordele og ulemper ved online møder – vil gerne se folk fysisk, men kan også se praktiske fordele ved online møder. Er skærptræt og orker egentlig ikke mere at se på en skærm. Føler pt. at der er meget, der skal kommenteres på ift. arbejdet i rådet, møder, facebookgruppe, mail, osv. En hjælp kunne være en forberedelse på at noget kommer og at dette kommer pr. mail.

Julie: Er i praktik og bliver færdig efter påske og glæder sig til at komme tilbage til undervisning, især fordi praktikken medfører meget lange arbejdsdage. Ser frem til fleksibiliteten ift. undervisning og mindre transport.

Lucia: Går ind i bachelorskrivning og synes det er en flad fornemmelse, når hun ikke har set sine medstuderende i et år. Er skærptræt og zoomer ud, når hun sidder på bag en skærm.

Isabella: Er træt af at der intet sceneskift er i livet. Alt foregår det samme sted og online, dag ud og dag ind. Føler sig som en pensionist. Savner sine studiekammerater. Ift. at være international studerende, så kan det føles særlig isolerende, når danske medstuderende har mulighed for at gå til familiære højtider og deslige.

Sabin: Føler også at den ene dag tager den anden, står op, online undervisning, studiejob og gentag. Oplever at det kan være svært at holde fokus på gruppearbejde og undervisning online. Har stadig ikke mulighed for fysisk undervisning. Mødes med et par af sine studiekammerater efter undervisning, hvilket er rart at kunne. Ift. Campus-DSR er der ikke sket meget nyt pga. Corona, men der har været flere snakke omkring flytning til nyt campus i august.

Zoe: Mangler motivation ift. online undervisning. Synes det bliver sværere og sværere at fokusere herpå. Savner sin familie, men face timer med dem hver anden dag. Nyder at landet langsomt åbner op men frygter at der kommer en ny nedlukning. Forsøger at finde nye hobbyer.

Agnes: Har vænnet sig til at sidde hjemme i denne Lock Down og har følt det mindre svært end sidste forår. Studenterpolitisk arbejde giver motivation, men det kan være svært at finde ud af hvilken funktion campus-DSR har, når vi ikke ses på campus og spotter campus-relaterede ting, der bør drøftes.

Emilie: I samme båd som Jakob og Lene med skift mellem fysisk undervisning og online. Skaber god variation i hverdagen og giver rum til socialisering med medstuderende. Har det godt og er motiveret for det kommende år. Håber på at vi kan samles på kursusweekenden og at der efter sommerferien hersker normale tilstande.

Spørgsmål: Er der noget vi som råd kan gøre, for at styrke det sociale i rådet og lære hinanden bedre at kende?

- Online spilaftener – (eller er folk trætte af online arrangementer?)
- Konkurrencer internt, eks. gåture på tværs af campusser, evt. mødes om dette campusser imellem? – måske uden præmier, men med håneretten til næste møde?
- Campus-DSR på Aarhus N har forsøgt at engagere folk til at være fysisk aktive, men har ikke haft særlig gode erfaringer hermed. Det er svært at motivere folk.
- Gøre folk ansvarlige for et eller andet indslag på møderne – 5 minutter, eks. just dance, quiz, vis dit værelse, etc. – et eller andet som ikke har noget med mødet at gøre
- Møderne er lange nok i forvejen, så de skal ikke gøres længere end de allerede er
- Ide: Til hvert møde medbringer vi et billede eller lignende, som illustrerer et eller andet fra ens virkelighed. Giver et visuelt billede også til senere genbesøg af, hvordan vi som råd håndterede det under corona – som icebreaker på møderne.
- Hvis der skal være et socialt indslag på møderne, skal de lægges sidst på mødet, så folk kan deltage alt efter tid og lyst
- Afholde møde udenfor, når dette bliver muligt. Kan motivere og give frisk luft.

Sebastian: *Is busy but is not discouraged.*

Jakob: *Feeling challenged in relation to his study. The reopening is stressful concerning test, classes on campus, online, navigating in everything. Still finds it positive to be in student politics and have a feeling of contributing to something. Would like a discussion of the norm concerning Zoom on the council's meetings and how we can organise it so that it is less tiring.*

David: *Think it is good to be a bit busy. For example, internship and student political work. When there is not (too much) time to think about the challenges, it lessens the risk of being stuck mentally. Has been privileged in that it has been possible to go to campus in connection with workshop subjects which continually creates a sense of belonging to the campus and the study. The online format has made it possible to participate in more meetings than when we meet physically, and has made it possible to be there for the family when it is needed, but can still participate in the greatest amount of the meeting.*

Lene: *Experiences confusion between physical and online education, but at the same time, it requires a lot to be gathered physically and receive education that way, along with seeing your fellow students. Sees both pros and cons at online meetings – would like to see people physically, but can also see practical pros at online meetings. Is tired of sitting in front of a screen and does not feel like doing it. Feels that there is a lot to be commented on concerning the work in the council, meetings, Facebook groups, mail and so on. A help could be to be prepared for when something pops up and that this will be on mail.*

Julie: *Is doing her internship and will be finished after Easter and is looking forward to getting back to the education, especially as the internship entails very long work days. Looks forward to the flexibility in relation to classes and less transportation.*

Lucia: *Is soon to be starting writing her bachelor thesis, and it does not sit right, as she hasn't seen her fellow students in a year. Is tired of sitting in front of a screen, and becomes distracted when she is doing it.*

Isabella: Is tiring of no change of scenes in life. Everything happens in the same place and online, day in and day out. Feels like a retired person. Misses her class mates. In relation to being an international student, it feels very isolating when Danish students have the opportunity to go to family events and so on.

Sabin: Also feels like the days just pass by. Gets up, has online education, study job and repeat. Experiences that it can be hard to keep focus on group work and education online. Does not yet have the opportunity to get physical education. Meets up with a couple of his fellow students after education which is nice to be able to do. Concerning Campus DSR, there are no news due to Corona, but there have been various talks about moving to a new campus in August.

Zoe: Lacks motivation concerning online education. Thinks it is getting harder and harder to focus on. Misses her family, but is facetimeing with them every second day. Is enjoying that the country is opening up again but fears another lockdown. Is trying to get into new hobbies.

Agnes: Has gotten used to staying at home during the lockdown, and has felt that it has been less difficult compared to last spring. Student political work gives motivation, but it can be hard to find out which function Campus DSR has, when no one is at campus and therefore do not spot campus related things to be discussed.

Emilie: In the same boat as Jakob and Lene concerning changing between physical education and online. Creates good variation in the everyday life and gives space for socialisation with fellow students. Is feeling good and motivated for the upcoming year. Is hoping that we can be gathered in the course weekend and that there will be normal circumstances after the summer holiday.

Questions: Is there something that we as a council can do to strengthen the social in the council and get to know each other better?

- *Online game nights (Or are people tired of online events?)*
- *Competitions internally, for example going for walks across campuses, potentially meeting up with campuses individually? Maybe without prizes, but with the right the brag at the next meeting?*
- *Campus DSR in Aarhus N has tried to motivate people to be physical active, but has not had a lot of luck. It is hard to motivate people.*
- *Make people responsible for an activity at the meetings – 5 minutes Just Dance for example, quiz, show your room etc. Something that does not have anything to do with the meeting.*
- *The meetings are long enough as it is, so they should not be longer than they already are.*
- *Idea: For each meeting, we bring a picture or the like which should illustrate something from your own reality. Gives a visual picture, also for later revisits of how we as a council handled corona – as an ice breaker at the meetings.*
- *If there is to be a social activity at the meetings, they should be at the ending of the meetings so people can participate if they have time and feel like it.*
- *Arrange meetings outside when this is possible. Can motivate and give fresh air.*

Punkt 4. Evaluering af generalforsamlingen (D)

Evaluation of the general assembly (D)

v. Emilie

10 min. (16.50 – 17.00)

Sagsfremstilling

Her foretages en evaluering af Generalforsamling 2019 til brug ved kommende generalforsamlinger

- **Mødestruktur;** Ordstyrer, tidstagning, referat
- **Online format;** Polls, power point,

- **Deltagelse;** antal (35 stemmeberettigede), geografi (alle campusser repræsenteret), mundtlige tilbagemeldinger fra deltagere
- **Efterfølgende;** Social aktivitet og præmier
- **Fordele og ulemper ved fysisk kontra online generalforsamling**

Presentation of topic

Here, an evaluation of the general assembly 2019 is being conducted to be used at upcoming general assemblies.

- **Structure of meeting;** Moderator, time management, minutes
- **Online format;** Polls, power point,
- **Participation;** Number (35 entitled to vote), geography (all campuses represented), oral contributions from the participants
- **Afterwards;** Social activity and prizes
- **Props and cons at physical versus online general assembly**

Indstilling

Det indstilles, at bestyrelsen evaluerer generalforsamlingen 2021 til brug ved kommende generalforsamlinger, herunder drøfter fordele og ulemper ved henholdsvis fysisk og online afholdelse.

Recommendation

It is recommended that the board evaluate the general assembly 2021 to use at upcoming general assemblies, including a discussion of pros and cons at a physical and online arrangement.

Referat

- Fungerede godt med en god dirigent, der var skarp på styringen
- Godt at Emilie viste sin usikkerhed i starten, så det skabte rum for dette resten af mødet
- Der var ingen slinger i valsen
- God ide med det sociale efterfølgende med gode præmier
- Ønske om bedre oversættelsemulighed via integreret plug in oversættelsesfunktion (<https://support.zoom.us/hc/en-us/articles/360034919791-Language-interpretation-in-meetings-and-webinars>)
- Oversættelse i chat fungerede godt
- Fungerede rigtig godt med det online format for GF
- Sjovt med konkurrencerne til sidst
- Dejligt at kunne deltage uanset hvor i landet man bor
- En ide kunne være en kombination fremadrettet, således at generalforsamlingen bliver online men deltagerne kunne deltage på hvert sit campus – hybrid version. Dette kan sikre deltagelse fra mange steder i VIA
- *It worked well with a good moderator who was attentive to the moderation*
- *Good that Emilie showed her insecurity at the beginning, so that there was room for this in the rest of the meeting*
- *There was no trouble*
- *Good idea with the social afterwards with good prizes*
- *A wish for a better translation opportunity via an integrated plug in in the translator feature (<https://support.zoom.us/hc/en-us/articles/360034919791-Language-interpretation-in-meetings-and-webinars>)*
- *The translation in the chat worked well*
- *Worked really well with the online format for the general assembly*
- *Fun with the competitions at last*
- *Nice to be able to participate no matter where in the country you are placed*
- *An idea for the future, could be that the general assembly is going to be online but that the participants could participate at their own campus – hybrid version. This can ensure participation from many places across VIA.*

Punkt 5. Pause
Break

10 min. (17.00 – 17.10)

Punkt 6. Strategisk rammekontrakt (O)
Strategic framework contract (O)

v. Caroline Mathilde Markvart Møller

20 min. (17.10 – 17.30)

Bilag

6.1 Tiltrådt rammepapir - Strategisk rammekontrakt 2022-2025.pdf

6.2 Tids- og procesplan - Indgåelse af Strategisk rammekontrakt 2022-2025.pdf

Appendixes

6.1 Entered framework paper – Strategic framework contract 2022-2025

6.2 Time- and process plan - entering of strategic framework contract 2022-2025

Sagsfremstilling

Arbejdet med den nye strategiske rammekontrakt i VIA gældende for 2022-2025 er nu igangsat. Direktionen tiltrådte på mødet den 23. februar 2021 vedlagte tids- og procesplan samt rammepapir for VIAs arbejde med strategisk rammekontrakt 2022-2025.

Rammepapiret er udarbejdet på baggrund af direktionens drøftelser og fælles ambitioner for det kommende kontraktarbejde. Rammepapiret indeholder desuden et tilbageblik på nogle af de nuværende erfaringer med opfølgning på den gældende strategiske rammekontrakt, set fra et administrativt perspektiv.

VIAs direktion og bestyrelsesformand mødes med Styrelsen til det første forhandlingsmøde den 9. april 2021, som vil have en åben og afsøgende karakter. Herefter er det forventningen at, relevante fora i VIA inddrages ift. det videre arbejde, jf. tids- og procesplanen.

Presentation of topic

The work with the new strategic framework contract at VIA, valid for 2022-2025, has now begun. The Executive Board approved, at the meeting on 23 February 2021, the attached time and process plan along with framework papers for VIA's work with strategic framework contract 2022-2025.

The framework paper is composed on the basis of the Executive Board's discussions and common ambitions for the upcoming contract work. The framework paper includes a look back at some of the current experiences with the present strategic framework contract, seen from an administrative perspective.

VIA's executive board and board chairman are meeting with the Ministry at the first negotiation meeting 9 April 2021, which is going to be of an open and testing character. Afterwards, the expectation is that relevant forums in VIA are included regarding the further work, cf. time and process plan.

Økonomi

Den overordnede vurdering er et element i bevillingssystemet, hvor der første gang i 2023 genfastsættes 5 procent af grundtilskuddet på baggrund af den strategiske rammekontrakt, jf. [Notat om genfastsættelse af grundtilskud](#).

Economy

The overall estimation is an element in the grating system where, for the first time in 2023, 5 percent of the basic grant is re-determined on the basis of the strategic framework contract cf. Note about re-determination of basic grant (UFM note – Danish)

Indstilling

Det indstilles, at rådets medlemmer tager orienteringen til efterretning.

Recommendation

It is recommended that the council's members take the orientation into consideration.

Referat

Caroline har som en af sine opgaver at understøtte strategisk rammekontrakt, som er et forholdsvis nyt koncept som udgøres af institutionsspecifikke kontrakter for en 4årig periode – skal skabe dialog og fremdrift mellem ministeriet og institutionerne, og få indsigt i fælles udfordringer sektoren imellem. 5% af grundtilskuddet til institutionerne genfastsættes på grundlag af udfaldet af strategisk rammekontrakt.

Gælder for en 4årig periode og hvert år følges der op på, om VIA har fremdrift på de valgte parametre.

Rådet har været en stor del af Strategi og Vision, som er med til at danne grundlaget for den strategiske rammekontrakt. Der køres parløb imellem rammekontrakt og strategi/vision, så inddragelse i processen omkring rammekontrakten sker primært igennem visions og strategiarbejdet. Senere på året, når der kommer noget mere konkret, vil I formentlig blive orienteret herom.

Spørgsmål:

- Tak for inddragelsen, det er rart at blive orienteret
- Spændende med refleksioner over rammekontrakten ift. for hvem, den er vigtig og dermed nemmere at forstå den og sætte den i den rigtige kontekst.

Efterfølgende drøftede vi strategisk rammekontrakt som en knap, der kan skrues på, hvis vi ikke oplever lydhørhed over for rådets opmærksomhedspunkter, men at det endnu ikke har været eller er nødvendigt, idet samarbejdet med VIAs ledelsen fungerer godt.

Caroline has the task of supporting strategic framework contract, which is a relatively new concept which is made up of institutional specific contract for a four-year period – is going to create dialogue and progress between the ministry and the institutions and get an insight in the common challenges in between the sector. 5% of the basis grant for the institution is re established on the basis of the outcome of strategic framework contract.

Is valid for a four-year period and each year, they follow up on whether VIA is making progress on the chosen parameters.

The council has been a big part of strategy and vision, which is creating the foundation for the strategic framework contract. A joint effort is run between framework contract and strategy/vision so that the involvement in the process about the framework contract primarily happens through the vision and the strategy work. Later in the year, when there is something more specific, you will be informed about this.

Questions:

- Thank you for the involvement, it is nice to be informed
- Exciting with reflections of the framework contract in relation to who it is important to and it is easier to understand it and put it into the right context.

Afterwards, we discussed strategic framework contract as a button which can be screwed if we do not experience receptiveness of the council's points of attention, but that it has yet to be used or is necessary as the collaboration with the VIA management is working well.

Punkt 7. Retningslinjer for god online adfærd (D)

Guidelines for good online behaviour

v. Agnes

20 min.

Bilag

7.1 Retningslinjer for god online adfærd på VIA University College

Appendix

7.1 Guidelines for good online behaviour at VIA University College

Sagsfremstilling

Corona task force på grunduddannelsesområdet har udarbejdet retningslinjer for god online adfærd, som de ønsker rådets kommentering af.

Presentation of topic

Corona task force in the basic education area has composed guidelines for good online behaviour which they would like the council's comments on.

Indstilling

Det indstilles, at rådets medlemmer drøfter hvilke kommentarer de finder væsentligt at videregive til task force gruppen ift. de foreslåede retningslinjer.

Recommendation

It is recommended that the council's members discuss which comments they find essential to pass on to the task force group concerning the suggest guidelines.

Referat

Kommentarer:

- Der er enighed blandt rådets medlemmer om, at retningslinjer for online undervisning er længe ventet.
- Ovenstående læses dog mere som en vejledning end retningslinjer. Rådet er enige om, at de mangler retningslinjer der fastlægger nogle rammer for god online adfærd og skaber en fælles norm i VIA herfor.
- Deres ønsker for retningslinjerne er, at de er:
 - o Konkrete, generelle og tydelige, eks. i form af bulletpoints
 - o Mindre op til fortolkning
 - o Giver konkrete estimater på eks. en kort og en længere pause og hyppigheden heraf
 - o Giver konkrete anvisninger på, at kamera skal være **tændt** som udgangspunkt, med mindre andet nævnes af underviser i den konkrete situation eller den studerende har en begrundelse for slukket kamera
 - o Der ved forelæsninger med primært envejskommunikation fra underviser til studerende ikke sættes krav om tændt kamera

Derudover havde rådet følgende opmærksomhedspunkter:

- At der kraftigt opfordres til, at retningslinjer drøftes på de enkelte hold/uddannelser og herunder tolker disse til det enkelte holds virkelighed
- At retningslinjerne opdeles i to: *retningslinjer* og *Gode råd* – hvad er et krav (retningslinjer) og hvad er en opfordring (gode råd)
- Under gode råd kan evt. tilføjes sløret baggrund, hvordan man skjuler sit eget billede, speaker-view så man kun ser på den, der taler, etc.

Det skal nævnes, at der på tværs af de studerende i rådet er stor opbakning til krav om at have kamera tændt under undervisning som udgangspunkt. Dette af respekt for medstuderende og undervisere, og for at skabe større engagement og fællesskab i undervisningen. Det skal være en mulighed at have sit

kamera slukket i tilfælde, hvor man eks har IT problemer, er syg eller oplever andre enkeltstående problemer, der nødvendiggøre dette, men der opfordres til, at den studerende melder dette ud inden eller ved undervisningens start – evt. blot til underviseren.

Comments:

- *The council's members agree that guidelines for online education are long-awaited*
- *The above-mentioned seems more like instructions than guidelines. The council agrees that they lack guidelines which establish a framework for appropriate online behaviour and which establishes common norm in VIA.*
- *Their wishes for the guidelines are that they are:*
 - o *Specific, general and clear, for example with bullet points*
 - o *Less interpretation*
 - o *Gives specific estimates on what a short and longer break is and the frequency of this*
 - o *Gives specific instructions on a camera being turned on as a starting point unless anything else is mentioned by the teacher in the specific situation or the student has a reason for a turned off camera*
 - o *There is primarily a one-way communication at lectures from teacher to students and no demand of turned on camera.*

Besides, the council had the following points of attention:

- *That it is strongly recommended that the guidelines are discussed in the individual classes/programmes and they interpret these to fit the individual class' reality*
- *That the guidelines are divided into two: Guidelines and good advice – what is a demand (guidelines) and what is a request (good advice)*
- *It can be added under good advice that you can blur your background, how to hide your own picture, speaker's view so that you can only see the one who is talking etc.*

It also has to be mentioned that amongst the students in the council, there is a great support for demands about having your camera turned on during class as a starting point. This is to respect fellow students and teachers and in order to create a bigger engagement and community during the classes. It has to be an opportunity to have your camera turned off in cases where you have IT problems, is ill or experience other isolated problems to make this necessary, but that it is recommended that the student announce this before or at the beginning of the class – maybe just to the teacher.

Punkt 8. Nyt fra (O)
News from (O)

v. Emilie

45 min. (17.30 – 18.15)

Sagsfremstilling / Presentation of topic

1. Nyt fra Campus
News from campus
2. Nyt fra internationale repræsentanter
News from international representatives
3. Nyt fra repræsentanter i VIAs bestyrelse
News from representatives in VIA's board
4. Nyt fra formandsskabet
News from the chairmanship

Indstilling

Det indstilles, at Studenterrådets medlemmer orienterer hinanden om arbejdet mellem møderne.

Recommendation

It is recommended that the Student Council's members brief each other about the work in between the meetings.

Referat / Minutes

Campus Aarhus C

Intet nyt

Campus Holstebro

Har afholdt generalforsamling. Har anvendt samme tilgang som Studenterrådes møde, hvor folk selv køber forplejning. Der er valgt ny næstformand som er Lena, der også er valgt som den ene repræsentant i Studenterrådet i VIA sammen med Anna.

Campus Randers

Havde sidst møde i starten af februar i PMU-DSR. Ellers er der ikke sket det store.

Campus Aarhus N

Der er ikke sket det store. Til sidste møde blev det drøftet SoMe og hvordan vi fremadrettet får et højere aktivitetsniveau der, eks. i form af konkurrencer.

Campus Horsens

Har holdt møde i sidste uge og har snakket om flytning til nyt campus. Har drøftet sociale arrangementer efter Corona og indkøb af nyt lydudstyr.

Internationalt DSR campus Aarhus C

Arbejder på transitionen med det nye formandskab og hvordan rådet skal fungere fremadrettet. Har overvejet hvordan de kommer i kontakt med internationale studerende fra andre campusser og der er blandt andet etableret en kontakt via VIA-MUN men de overvejer stadig hvordan de etablerer kontakt.

Nyt fra bestyrelsesrepræsentanter

Der har ikke været møde siden sidst, men Agnes har fået intro til arbejdet og ser frem til næste møde d.24. marts.

Formandskabet

Er godt på vej til at finde fælles fodslag og arbejder videre herpå. Har været til bestyrelsesweekend i SFUC, hvor der blandt andet var besøg af formanden for DP og drøftet forslag om den nye frie læreruddannelse, centralisering/decentralisering af uddannelser. Formandskabet mødes på torsdag og laver forventningsafstemning, så der kan ske udmeldinger til rådet på baggrund heraf.

Hvad står det til ift. campus-DSR?

- Nemmere at håndtere denne nedlukning end den i foråret 2020
- Men der bliver et genopbygningsarbejde af campus-DSRs rolle efter genåbning
- Der er meget lidt at drøfte i campus-DSR – står meget stille og færre deltager
- Okay ide og gejst på campus N, men bæredygtigheden ift. fremtiden er udfordret, især i forhold til hvernningen af nye folk. Har forsøgt at lave online kick-off, som har fungeret okay, men har nok ikke haft den rekrutterende effekt som ønsket

Formandskabet går videre med pointer herfra til samarbejdsforummødet d.22/3.

Campus Aarhus C

No news

Campus Holstebro

Has held a general assembly. Has used the same approach as the Student Council's meeting where people buy provisioning themselves. A new vice chairman has been elected, Lena, who is also elected as one of the representatives for VIA Student Council along with Anna.

Campus Randers

Had their last meeting in the beginning of February in PMU DSR. Otherwise, not a lot has happened.

Campus Aarhus N

Not a lot has happened. At the last meeting, SoMe was discussed and how we in the future get a higher activity level, for example in the shape of competitions.

Campus Horsens

Has held a meeting last week and has talked about moving to a new campus. Has discussed social events post corona and purchasing of new sound equipment.

News from student representatives

There has not been a meeting since the last time, but Agnes has had an introduction to the work and is looking forward to their next meeting on 24 March.

International DSR campus Aarhus C

Is working on the transition with the new chairmanship and how the council is going to work in the future. Have considered how they get in contact with international students from other campuses and has established a contact via VIA MUN but they are still considering how they establish contact.

The chairmanship

Is finding a common ground and is still working on this. Has been at a board weekend in SFUC where they had a visit from the chairman of DP and discussed proposals of the new, free teacher's education, centralisation/decentralisation of programmes. The chairmanship is meeting on Thursday to match expectation so that there can be statements from the council on the basis of this.

How is it going concerning campus DSR?

- Easier to handle this lockdown than the one in the spring 2020
- There will be reconstruction of the work in Campus DSR's role after re-opening
- There is very little to discuss in Campus DSR – it is very quiet and fewer participate
- Okay idea and gist on Campus N, but the sustainability in relation to the future is being challenged, especially concerning the recruitment of new people. Has tried to arrange an online kick off, which worked okay, but did not have the same recruiting effect as wished for.

The chairmanship moves on with points from here to the collaboration forum meeting on 22 March.

Punkt 9. Pause med kollektiv spising

Break with dinner together

30 min. (18.15 – 18.45)

Indstilling

Formandskabet mener, at det kunne være hyggeligt, hvis vi spiser sammen foran skærmen og skaber rum for de mere uformelle snakke 😊.

Presentation of topic

The chairmanship thinks it would be nice if we eat together in front of the screen and create a space for the more informal conversations 😊.

Punkt 10. Fordeling af UFM-midler 2021 – indledende drøftelse (D)
Distribution of UFM means 2021 - introductory discussion (D)

v. Emilie

20 min (18.45 – 19.05)

Bilag

- 10.1 Tilskud til studerendes råd på videregående uddannelsesinstitutioner 2020
- 10.2 Fordeling af tilskud.pdf
- 10.3 Notat vedr. fordeling af tilskud til studerendes råd på VIA 2020

Appendixes

- 10.1 Grant to the students' councils at higher educational institutions 2020
- 10.3 Distributional criteria concerning grants to students' council at VIA 2020

Sagsfremstilling

Uddannelses- og Forskningsministeriet har de seneste år tildelt VIA midler til aktive studenterpolitiske foreninger. I 2020 blev VIA tildelt 129.031 kr. Midlerne er en del af en pulje på 1,8 mio. som fordeles mellem de videregående uddannelsesinstitutioner. Der er givet tilsagn fra UFM om, at midlerne også tildeles i 2021.

De sidste tre år er midlerne blevet fordelt til campusserne med et grundbeløb og et beløb pr. STÅ (studenterårsværk) – se bilag 9.3. I 2020 valgte rådet at afsætte 50.000 kr. af midlerne til at fortsætte ansættelsen af en studentermedhjælper til oversættelser i 2021 idet vi pga. corona ikke har haft mulighed for at se den fulde værdiskabelse oversætterfunktionen kan give ift. inkludering af internationale studerende i studenterpolitik i 2020.

Presentation of topic

Ministry of Higher Education and Science (UFM) has, for the past years, granted VIA means for active study political societies. In 2020, VIA was granted 129.031 kr. The means were a part of a fund of 1,8 million, which are distributed amongst the institutions of higher education. UFM has assured that the means will also be distributed in 2021.

The past three years, the means have been distributed with a basis amount and an amount per STÅ - see appendix 9.3. In 2020, the council chose to set aside 50.000 of the means to continue the employment of a student assistant for translations in 2021 as we, due to corona, have yet to see the full value of what the translator function can give in regards to the inclusion of international students in student politics in 2020.*

*One Studenterårsværk is equivalent to 60 ECTS credits, so one year of full-time studies.

Indstilling

Det indstilles, at rådets medlemmer drøfter ideer og forslag til anvendelsen af UFM-midlerne i 2021.

Recommendation

It is recommended that the council's members discuss ideas and suggestions for the utilisation of the UFM means in 2021.

Referat

Forslag

- Vi skal forsøge at få midlerne til studentermedhjælperstillingen gjort permanent med midler fra VIA, således at UFM tilskuddet kan anvendes til aktiviteter i stedet

- Hvisketolkeudstyr som kan anvendes til tolkning under fysiske møder, således at det skaber mindre forstyrrelser. Vil også kunne lånes ud til generalforsamlinger på campus- og uddannelsesniveau. Et signal og bidrag til bedre inklusion.
- På campus-C i campus-DSR mangler de pt. ikke midler
- Tidligere er de bl.a. anvendt på en promo-film om studenterpolitik
- OBS på at vi måske kan blive nødt til at anvende en del af beløbet eller hele beløbet på at fortsætte ansættelsen af en studentermedhjælper til oversættelser
- Indkøb af meeting owl til fremtidige hybrid møder

OBS: Kunne det være en ide at få vores egen konto i en bank til vores midler?

- Der kan være en fordel i, at vi bliver bedre til at anvende vores midler, idet vi ved de falder væk ved årets afslutning og dermed kommer flest mulige midler studenterpolitik til gode
- Det kræver en kasser hvis vi skal styre vores økonomi selv, idet vi har med betydeligt større midler at gøre end i campus- og udd-DSR regi.

Der stemmes om hvilke af de nævnte emner, der skal prioriteres at anvende midlerne på og følgende fik de højeste stemmer i prioriteret rækkefølge:

- Mødeugle
- Hvisketolkeudstyr
- Fortsat ansættelse af studentermedhjælper til oversættelser
- Uddeling til campus-DSR
- Andet

Suggestions

- *We need to try to make the means for the student assistant position made permanent with means from VIA so that the UFM grant can be used for activities instead*
- *Whispering interpretation equipment which can be used for interpretation under physical meetings so that it disturbs less. Could also be rented out the general assemblies on campus- and programme level. A signal and contribution to better inclusion.*
- *At campus C in Campus DSR they are not lacking any financial means*
- *Earlier they have been used on a promo film about student politics*
- *NB that we might need to use some of the money or all of the money to continue the employment of a student assistant for translations*
- *Purchasing of a meeting owl for future hybrid meetings*

NB: Could it be an idea to get our own account in a bank for our means?

- *It can be a pro that we get better at utilising our means as they disappear at the ending of the year and therefore, most possible means, will benefit student politics*
- *It requires a cashier if we need to be in control of our own economy as we have considerable higher means than in Campus and programme framework.*

The council is voting on which of the mentioned topics should be prioritised to use the means on and the following had the most votes in prioritised order:

- *Meeting own*
- *Whispering interpretation equipment*
- *Continued employment of student assistant for translation*
- *Distribution to campus DSR*
- *Other*

Punkt 11. Valg til SFUC (B)

Election for SFUC (DE)

v. Emilie

15 min. (19.05 – 19.20)

Sagsfremstilling

På den seneste generalforsamling i Studenter Forum UC blev det besluttet, at formandskabet på de forskellige UC'ere ikke er fødte medlemmer, men at disse vælges lokalt.

Opgaver som repræsentant i SFUC:

- Fingeren på pulsen ift. de nationale strømninger og hvad der rør sig i VIA
- Ad hoc arbejdsgrupper
- 4 bestyrelsesweekender årligt
- Tjek ind møder 1 gang om måneden af 2 timer (online)
- Generalforsamling + nytårskur

Presentation of topic

At the latest general assembly in Student Forum UC, it was decided that the chairmanship at the different UC's is not automatically member, but that these are elected locally.

Tasks as representative in SFUC:

- *Be attentive to the national discourses and what is happening at VIA*
- *Ad hoc tasks*
- *4 board weekends annually*
- *Check in meetings once a month of 2 hours (online)*
- *General assembly + New Years' reception*

Økonomi

Alle økonomiske omkostninger i forbindelse med deltagelse i SFUCs møder samt forplejning hertil dækkes af SFUC.

Economy

All economic expenses in relation to the participation in SFUC's meetings along with provisioning for this are covered by SFUC.

Indstilling

Det indstilles, at der vælges to repræsentanter og to suppleanter til SFUC blandt rådets medlemmer.

Recommendation

It is recommended that two representatives and two substitutes are elected to SFUC among the council's members.

Referat

Agnes Daugbjerg, Emilie Grzona, Sabin Sirbu og Sebastian Kongskov stiller op.

Agnes Daugbjerg og Sebastian Kongskov stemmes ind som repræsentanter i SFUC og Emilie Grzona og Sabin Sirbu stemmes ind som suppleanter i SFUC.

Agnes Daugbjerg, Emilie Grozona, Sabin Sirbu and Sebastian Kongskov run.

Agnes Daugbjerg and Sebastian Kongskov are elected as representatives in SFUC and Emilie Grozona and Sabin Sirbu are elected as substitutes in SFUC.

Punkt 12. Forretningsorden (B)

Rules of procedure (DE)

v. Agnes

10 min (19.20 - 19.30)

Bilag

12.1 Forretningsorden 2020-2021

12.2 Forretningsorden til Generalforsamling 2021

Appendixes

12.1 Rules of procedure 2020-2021

12.2 Rules of procedure for general assembly 2021

Sagsfremstilling

Pga. nye vedtægter for rådet bør forretningsordenen gennemgås og dens relevans vurderes.

Formandskabet lægger op til, at der nedsættes en arbejdsgruppe, der udformer en ny forretningsorden, som dækker både fysiske og online møder, og at denne præsenteres på mødet d.15. april – altså skal den udsendes med dagsordenen d.8. april.

Presentation of topic

Due to the new bylaws for the council, the rules of procedure are covered and its relevance is being estimated.

The chairmanship proposes a working group, which is going to compose the new rules of procedure, which is going to cover both physical and online meetings, and that this is presented on the meeting on 15 April – meaning that it is going to be sent out with the agenda on 8 April.

Indstilling

Det indstilles, at der findes 2-3 medlemmer af rådet til en arbejdsgruppe omkring forretningsordenen.

Recommendation

It is recommended that 2-3 members of the councils are found to enter into a working group about the rules of procedure.

Referat

Sabin, Emilie, Agnes og Sebastian melder sig til at lave et udkast til ny forretningsordenen.

Sabin, Emilie, Agnes and Sebastian sign up to make a draft for a new rules of procedure.

Punkt 13. Kursusweekend i maj 2021 (B)

Course weekend in May 2021 (DE)

v. Agnes

20 min. (19.30 – 19.50)

Sagsfremstilling

Den 7-9. maj er der planlagt kursusweekend for alle rådets medlemmer. Det plejer at være en weekend, hvor vi sammen får etableret os som råd, lærer hinanden at kende og får mulighed for at gå i dybden med emner.

Formandskabet lægger på det grundlag op til at indstille kursusweekenden som forretningskritisk og dermed få lov til at afholde denne, såfremt forsamlingsforbuddet bliver løst. Den vil i så fald blive afholdt et sted med god plads, så vi får mulighed for at holde afstand og vil påkræve en negativ covid-19 test, der er højst 24 timer gammel.

I den forbindelse vil formandskabet høre om:

- Der er stemning blandt rådets medlemmer for at afholde kursusweekenden?
- Hvem der i så fald vil sidde med i en arbejdsgruppe, der planlægger fagligt og socialt program for kursusweekenden?

Formandskabet er ved at finde en egnet lokation, så den del skal arbejdsgruppen ikke tage sig af.

Presentation of topic

On 7-9 May, a course weekend has been planned for all of the council's members. It is usually a weekend where we, together, establish a council, get to know each other, and get the opportunity to go into depth with topics.

The chairmanship is, on that foundation, recommending the course weekend to be business critical in order to be allowed to arrange this, if the ban on gatherings will be loosened. In that case, it will be held in a place with proper space, so that we get the opportunity to keep a distance and will require a negative COVID-19 test which is no more than 24 hours old.

In that connection, the chairmanship would like to hear the council whether:

- The council's members would like to have the course weekend?*
- Who would like to be in a working group, which is going to plan an educational and social program for the course weekend?*

The chairmanship is trying to find a proper location, so the working group will not have to take care of that part.

Økonomi

Der er afsat 58.000 kr. i budgettet til de to årlige kursusweekender.

Economy

58.000 kr. in the budget have been set aside for the two annual course weekends.

Indstilling

Det indstilles, at rådets medlemmer drøfter afholdelse af kursusweekenden og at såfremt der er stemning for afholdelse, at der vælges 2-3 personer fra rådet, som sammen med formanden eller næstformanden, vil indgå i en arbejdsgruppe.

Recommendation

It is recommended that the council's members discuss the arrangement of the course weekend and, if the council wants it to be arranged that 2-3 people from the council are elected who, together with the chairman or vice chairman will enter into a working group.

Referat / Minutes

Alle vil gerne deltage og finder det forsvarligt at deltage i kursusweekenden såfremt der fremvises nyere negativ pcr-test og med god mulighed for at holde afstand og spritte af.

Sabin, Emilie, David og Lene melder sig til at planlægge kursusweekenden.

OBS: Amaya vil gerne stå for en proces af en varighed på 2-3 timer på kursusweekenden, som en eksamensopgave under hendes uddannelse som proceskonsulent, hvis det giver mening ift. programmet.

Everyone would like to participate and finds it sensible to participate in the course weekend if a newer negative PCR test is shown, and with good opportunities to keep distance and sanitise.

Sabin, Emilie, David and Lene sign up to plan the course weekend.

NB: Amaya would like to be in charge of a process of a duration of 2-3 hours at the course weekend as an exam task for her education as a process consultant if it makes sense in relation to the program.

Punkt 14. Eventuelt

AOB

v. Emilie

10 min. (19.50 – 20.00)

Sagsfremstilling

Her kan emner som ikke fremgår af dagsordenen drøftes kort.

Presentation of topic

Here, topics which do not appear on the agenda, can be discussed briefly.

Referat / Minutes

Hvad skal vi være opmærksomme på ift. tilbagevenden til campus:

- Back to basic
- Obs på at de studerende skal finde hinanden igen, tænk i team building, især for de semestre der er startet under Corona
- Have fokus på skabelse af relationer
- Corona-test (negativt testsvar mindre end 24 timer gammelt) – tage højde for dette ift. undervisning – eks. starte undervisningen senere
- klar udmelding omkring test - er det et krav eller en opfordring?
- Få skift – eks. fysisk den ene uge online den anden, så skiftene mindskes
- Bordet rundt omkring hvordan folk har det – tjekke ind hos hinanden
- Klare retningslinjer ift. forventninger og krav
- Vigtigt også at have pauser med medstuderende – skabe rum til small talk og catch up
- Prioriter at anvende første del af undervisningen til runden rundt
- Ingeniøruddannelserne ser det ikke som en tragedie hvis de bliver nødt til at afslutte semestret online
- Klar udmelding om hvem der prioriteres på campus først, så vi mindsker at nogle føler sig forbigået
- Opfordre til at anvende trivselschatten, hvis man er utryk ved at vende tilbage til campus og få strategier til håndtering heraf
- Sociale foreninger og studentertpolitiske foreninger og understøttelse heraf. Kan evt. være igennem Studentervæksthuset ift. kursus i hvordan man driver en forening, roller, vedtægter, økonomi, etc.
- Rådets medlemmer kan gøre opmærksom på, at det under Corona kan være aktuelt at anvende denne nedlukningsperiode til at planlægge det fremtidige arbejde samt nedskrive erfaringer.
- Godt at understøtte de sociale foreninger men de skal også selv på banen.

I hvilket omfang vil I gerne inddrages i arbejde imellem møderne i Studenterrådet?

- Nok forskelligt i hvilket omfang folk vil og kan inddrages imellem møderne
- Flere vil gerne give en ekstra hånd
- Opfordring til at formandskabet tager kontakt til medlemmerne alt efter kompetencer og uddeler opgaver
- Forskelligt om folk vil melde sig til gruppeopgaver eller opgaver de selvstændigt løser uden at være afhængig af opgavefællesskaber
- OBS på at fremhæve arbejdsgrupper der skal vælges folk til inden/først på mødet

What should we be attentive to when returning to campus?

- *Back to basics*
- *NB that the students need to find each other again, think of team building, especially for the semesters who started during Corona*
- *Have a focus on creating relations*
- *Corona test (negative answer less than 24 hours old) – take this into consideration concerning classes – for example begin the class later in the day*
- *Clear message about tests – is it a demand or a request?*
- *Few shifts – for example physical one week, online the other so that the shifts are reduced*
- *Talk about how people are doing*
- *Clear guidelines regarding expectations and demands*
- *Important to have breaks with fellow students – create room for small talk and catch up*
- *Prioritise to use the first part of the education to talk about how you are*
- *The engineering programmes do not perceive it as a tragedy if they have to end the semester online*
- *Clear information about who is prioritised at campus first so that we reduce the risk of feeling overlooked*

- *Recommend to use the well-being chat if you feel unsafe about returning to campus and get strategies to the management of this*
- *Social associations and student political associations and the support of this. Can potentially be through the student incubator with courses on how to run an association, roles, bylaws, economy etc.*
- *The council's members can point out that during corona, it can be relevant to use this lock-down period to plan the future work and write down experiences.*
- *Good to support the social associations, but they also have to take initiatives themselves.*

To which extent would you like to be involved in the work in between the meetings in the Student Council?

- *Probably different to which extent people want to and can be involved in between the meetings*
- *More people would like to give a helping hand*
- *Suggestion that the chairmanship contacts the members in relation to competencies and distribute tasks*
- *Different whether people want to sign up for group work or tasks they individually handle without being dependent on group tasks.*
- *Remember to emphasise that there has to be elected working groups before/at the beginning of the meeting.*