
5. møde i Studenterrådet i VIA

5th meeting in the Student Council at VIA

Sted/Place:

Zoom:

<https://viadk.zoom.us/j/61694128902?pwd=d1RkZ2VCSHB2TitvRTd1U1UwRjVldz09>

Mødedato/Meeting date:

19. august 2020
Kl. 16-19

Deltagere/Participants

Agnes Daugbjerg Østergaard	280379 SOCIA
Daga Makula	267679 VCM
David Bødker Ipsen	265909 LIN
Emilie Chun Grzona	292285 PSYK
Gitte Bonnie Jespersen	266168 EIH
Jaqueline Rothmann Laursen	297808 PSYK
Nicklas Hakmann Petersen	287007 LISIL
Sabin Sirbu	280143 PIV
Thomas Sten Johansen	292811 SIV

Afbud/Cancellations

Jannie Skovbo	293826 PIRAND
Harry Nikolaev Tomovski	280018 ICT
Hemad Nazari	296268 DB

Gæster/Guests

Harald Mikkelsen	Rektor/Rector
Gitte Sommer Harrits	Prorektor/Vice Rector
Kirsten Bundgaard	Proff. Højskoledirektør/Vice Rector Corporate Administration
Bjarne Grøn	Direktør for IT og Digitalisering/Vice Rector Digitalisation
Rikke Schmidt	Studentermehjælper/Student Assistant
Amaya Bøgeskov	Studentekoordinator/Student Coordinator
Sebastian Nikolaj Kongskov Larsen	266770 SIA

O = Orientering
D = Debat
B = Beslutning
S = Skriftlig Orientering

O= Orientation
D= Debate
DE= Decision
W= Written orientation

Dagsorden

1. Valg af ordstyrer og referent (B)
Election of moderator and keeper of the minutes (DE)

REFERAT/ DAGSORDEN

Mødeleder:

Emilie Chun Grzona og Jannie Skovbo
Formandskabet

E: studenterraadet@via.dk
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Dato: 24. august 2020

1/15

2. Godkendelse af mødet og dagsorden (B)
Approval of the meeting and agenda (DE)
3. Nyt fra (O)
News from (O)
4. Forberedelse til møde med direktionen (D)
Preparation to the meeting with the Executive Board (D)
5. Pause
Break
6. Vidensdeling og drøftelse af VIAs corona-håndtering
Knowledge sharing and discussion of management of corona
7. Opfølgning på møde med direktionen (D)
Follow-up at the meeting with the Executive Board (D)
8. Eventuelt
Potential topics

Punkt 1. Valg af ordstyrer og referent (B)

Election of moderator and keeper of the minutes (DE)

v. Emilie

Kl. 16.00 – 16.02

Sagsfremstilling

Der skal vælges ordstyrer og referent.

Presentation of topic

A moderator and keeper of the minutes will be elected.

Indstilling

Det indstilles, at der vælges en ordstyrer blandt rådets medlemmer og at Studenterkordinator vælges som referent.

Expectation

It is expected, that a moderator among the council's members is elected, and that Student Coordinator is elected as keeper of the minutes.

Ordstyren har følgende opgaver:

- A. Ordstyreren har ud over ledelsen af mødet til opgave at sikre, at Studenterrådets vedtægter, forretningsorden samt mødets dagsorden overholdes.
- B. Ordstyreren sørger for at der indlægges 5-10 minutters pause som minimum hvert femte kvarter og en længere pause som minimum hver fjerde time.
- C. Ordstyreren kan føre talerliste og talere taler i den rækkefølge, som de har indtegnet sig. Ingen kan stå mere end én gang på talerlisten ad gangen. Ordstyreren kan foreslå en generel afkortning af talletiden samt at der lukkes for indtegning på talerlisten.
- D. Ordstyreren kan til enhver tid afsættes ved almindeligt flertal.

The moderator has the following tasks:

- A. *The moderator has, besides moderation of the meeting, the task to make sure that the Student Council's bylaws, the rules of procedure, along with the agenda of the meeting are respected.*
- B. *The moderator makes sure that there is a 5-10 minute break each fifth quarter at least, and a longer break at least every fourth hour.*
- C. *The moderator can keep track of the list of speakers, and the speakers in the order that they have enrolled in. No one can appear on the list more than once at a time. The moderator can suggest a general shortening of the speaking time and close down the opportunity to be placed on the speaker's list.*

Referat / Minutes

Amaya Bøgeskov vælges som referent.

Emilie Grzona vælges som ordstyrer.

Amaya Bøgeskov is elected as keeper of the minutes.

Emilie Grzona is elected as moderator.

Punkt 2. Godkendelse af mødet og dagsorden (B)

Approval of the meeting and agenda (DE)

v. Emilie

Kl. 16.02-16.05

Sagsfremstilling

Jf. §27 i Studenterrådets vedtægter er mødet først beslutningsdygtigt såfremt mindst halvdelen af medlemmerne er tilstede. Det er under dette punkt også muligt at komme med forslag til ændringer af dagsordenen.

Presentation of topic

Cf. §27 in the Student Council's bylaws is the meeting only quorate when at least half of the members are present. It is with this point also possible to suggest any amendments to the agenda.

Indstilling

Det indstilles, at dagsordenen godkendes og at studenterbestyrelsen konstateres for beslutningsdygtig.

Expectation

It is expected that the agenda is approved and that the student board is determined to be quorate.

Referat / Minutes

Dagsordenen godkendes.

Opfordring fra formanden: Fremadrettet vil der være mere opmærksomhed på overholdelse af tiderne i dagsordenen og dermed også starttidspunkt. Så vær gerne ekstra opmærksomme herpå fremadrettet.

The agenda is approved.

Request from the chairman: From now on, there will be more attention to adhering the times in the agenda and thereby also the starting time of the meeting. So, pay extra attention to this from now on.

Punkt 3. Nyt fra (O)

News from (O)

v. Emilie

Kl. 16.05 - 16.25

Sagsfremstilling / presentation of topic

1. Nyt fra Campus
News from campus

2. Nyt fra repræsentanter i VIAs bestyrelse
News from representatives in VIA's board
3. Nyt fra formandskabet
News from the chairmanship

Indstilling

Det indstilles, at Studenterrådets medlemmer orienterer hinanden om arbejdet mellem møderne.

Expectation

It is expected that the Student Council's members brief each other about the work in between the meetings.

Referat / Minutes

Horsens

Vil ikke kunne afholde aktiviteter på campus, a la cafe, fredagsbar eller benytte sportshallen. Altså vil alle arrangementer holdes i meget små skala. Skal afholde generalforsamling i september og er ved at vende, hvordan dette kan afholdes online, såfremt det bliver nødvendigt.

Randers

Ikke så meget nyt. 2. semester starter på mandag. Der skal anvendes mundbind i behandlingsfag ved Psykomotorik.

Holstebro

Er blevet inddraget ift. studiestart og genåbningsgrupper. Har endnu ikke holdt campus-DSR møde efter sommerferien, men har et planlagt i september.

Aarhus C

Har selv taget fat i genåbningsgruppen og har aftalt, at formand og næstformand i campus-DSR mødes med gruppen hver 2. uge. Store problemer med at finde lokaler nok. DSR har lavet studieintroduktionsvideoer i stedet for fysiske præsentationer, som er ved at blive lavet på engelsk også.

Aarhus N

Ida er udtrådt som repræsentant, idet hun er startet på nyt studie på Uni. Sebastian Kongskov Larsen, tidligere medlem af Studenterrådet, er tilbage til sygeplejestudiet efter et års orlov. Han vil forsøge at blive valgt ind som repræsentant igen.

Silkeborg

Er ved at planlægge introduktion for nye studerende. Har generalforsamling om et par måneder.

Viborg

Har stadig ikke et campus-DSR, og det er op ad bakke at etablere et pga. corona.

Formandskabet

Planlæggelse af video/film omkring studenterrådet i VIA, som pt. er på stand-by pga. corona. Der vil komme en nærmere status herpå på et kommende møde.

Repræsentanter i VIAs bestyrelse

Havde møde d.19/8. Det største emne var corona-håndtering. Inden var der et økonomi-kursus omkring VIAs økonomi. Det kunne være interessant at se nærmere på fordelingen af takster imellem de enkelte uddannelser på et kommende møde i Studenterrådet i VIA.

Hvad hører I fra jeres medstuderende omkring studiestart?

Agnes: Aarhus C - tværfagligt forløb er pt. til afgørelse hos ministeriet. Har hørt forståelse for, at 1. og 2. semesterstuderende prioriteres ift. fysisk fremmøde på campus. Frustrationer over, at flere undervisere anvender PP med indtaling som online undervisning.

Horsens

Will not be able to arrange activities on campus, such as café, Friday bar or use the sports centre. Consequently, all events will be held on a very small scale. Are going to arrange a general assembly in September and are talking about how this can be held online, if necessary.

Randers

Not a lot of news. 2nd semester begins on Monday. Face masks are mandatory in treatments subjects at Psychomotor Therapy.

Holstebro

Have been involved concerning start of the study and reopening groups. Have not yet held a campus-DSR meeting after the summer holiday, but have one planned in September.

Aarhus C

Have addressed the reopening group and agreed that the chairman and vice chairman in the campus-DSR meet with the group every 2nd week. Big problems with finding enough facilities. DSR have made study introduction videos instead of physical presentations which are being made in English as well.

Aarhus N

Ida has withdrawn as representative, as she has started a new study at university. Sebastian Kongskov Larsen, earlier member of the Student Council, is back at the nurse study after one year's leave. He is going to try to get elected as representative again.

Silkeborg

Are planning introduction for new students. Have a general assembly in a couple of months.

Viborg

Still do not have a campus-DSR, and it is a struggle to establish one due to corona.

The Chairmanship

Planning of video/movie about a student council at VIA, which at the moment is on standby due to corona. There will be a more detailed status on this at an upcoming meeting.

Representatives at VIA's board

Had a meeting on 19 August. The biggest topic has been how to handle corona. Beforehand, there was an economy course about VIA's economy. It would have been interesting to take a closer look at the distribution of fees between the individual programmes at an upcoming meeting in the Student Council at VIA.

What do you hear from your fellow students about start of the study?

Agnes: Aarhus C – an interdisciplinary course is at settlement at the ministry. Has met sympathy for the fact that 1st and 2nd semester students are prioritised to physical attend campus. Frustrations that more teachers are using PowerPoint with recorded speech as online classes.

Punkt 4. Forberedelse til møde med direktionen (D)**Preparation to the meeting with the Executive Board (D)**

v. Amaya

Kl. 16.25 – 16.40

Sagsfremstilling

Her vil studenterkoordinator give lidt information om mødet med direktionen og der vil kunne drøftes stort og småt.

Presentation of topic

The student coordinator will provide some information about the meeting with the Executive Board and it will be possible to discuss relevant issues.

Indstilling

Det indstilles, at studenterrådets medlemmer drøfter mødet med direktionen.

Expectation

It is expected that the Student Council's members discuss the meeting with the Board of directors.

Referat

Emilie har været til debat hos Radikale Venstre, hvor digital undervisning blev drøftet. Der var flere stemmer for, at øge denne, men Emilie talte imod dette, inden der foreligger resultater fra den nationale undersøgelse, samt professionshøjskolerne netop vælges af mange fordi den har fokus på læring igennem samspil og det relationelle.

Sabin efterspørger erfaringer med online afholdelse af generalforsamlinger. Emilie har erfaringer hermed fra SFUC, og Nicklas har erfaringer fra fysisk generalforsamling fra sit uddannelses-DSR, som foregik med overholdelse af corona-restriktioner og med ca. 50 deltagere.

Emilie has been at a debate at Radikale Venstre, where digital classes were discussed. There were multiple votes to increase this, but Emilie talked against this, before results from the national survey are available, along with the fact that the university colleges are chosen by many because they are focused on teaching through teamwork and the relational.

Sabin asks for experiences with online arranging of general meetings. Emilie has experience with this from SFUC, and Nicklas has experience from physical general meetings from his programme-DSR, which took place by obeying the corona restrictions and with around 50 participants.

Punkt 5. Pause Break

Kl. 16.40 – 17.00

Punkt 6. Vidensdeling og drøftelse af VIAs corona-håndtering *Knowledge sharing and discussion of management of corona*

v. Emilie

17.00 – 18.30

Bilag

6.1 Fra Coronaundervisning til hverdag med mere onlineundervisning

Headline: From Corona teaching to everyday life with more online teaching

6.2 Fra nødundervisning til god onlineundervisning

Headline: From emergency education to good online education

Sagsfremstilling

Der lægges op til en uformel dialog mellem direktionen og Studenterrådet i VIA om håndteringen af covid-19 med fokus på de studerendes erfaringer med undervisningsaktiviteter og de studerendes trivsel under covid 19. Desuden vil der være mulighed for at rejse udfordringer for de studerende, som kalder på ledelseshandlinger.

Professionshøjskoleledelse Kirsten Bundgaard, Prorektor Gitte Sommer Harrits og digitaliseringsdirektør Bjarne Grøn vil som optakt til drøftelsen indlede med kort orientering om VIAs håndtering af covid 19 herunder blandt andet de studerendes involvering i arbejdet.

Der er på forhånd indkommet nedenstående forslag til punkter til drøftelse. Øvrige emner kan rejses på mødet.

- 1. Anvendelsen af ansigtsmasker ift. undervisningsaktiviteter (Foreslået af Studenterrådet og direktionen)**
 - a. Ansvar ift. uddeling og køb heraf
 - b. Restriktionsmuligheder i tilfælde af, at studerende ikke følger krav
- 2. Online undervisning (Foreslået af Studenterrådet)**
 - a. De studerendes erfaringer med omfang og kvalitet heraf?
 - b. Plan for god onlineundervisning generelt
 - c. 25% målsætningen ift. onlineundervisning i efterårssemesteret 2020 (se bilag)
 - d. Afklaring ift. fremtidig brug af online undervisning i VIA
- 3. Studerende i særlig risiko (Foreslået af Studenterrådet)**
 - a. Hvem tilhører målgruppen?
 - b. Mødepligt i forhold til gruppen
- 4. Studieintroduktion og alternativer til aflyste aktiviteter for 1. og 2. semesterstuderende (Foreslået af Direktionen)**

Presentation of Topic

An informal dialogue between the Executive Board and the Student Council at VIA about the management of COVID-19 with an emphasis on the students' experiences with educational activities and the students' well-being during COVID-19 is initiated. In addition, it will be possible to raise challenges for students, who call for action from management.

Vice Rector Corporate Administration Kirsten Bundgaard, Vice Rector Academic Gitte Sommer Harrits and Vice Rector Digitalisation Bjarne Grøn want to, as an introduction to the discussion, begin with a short orientation about VIA's management of COVID-19, including the students' involvement in the work.

The suggestions below have been received in advance for discussion. Remaining topics can be raised at the meeting.

- 1. The usage of face masks in relation to educational activities (Proposed by the Student Council and the Executive Board)**
 - a. Responsibility concerning delegation and purchasing of this
 - b. Possibility for restrictions in case of students not following the requirements
- 2. Online education (proposed by the Student Council)**
 - a. The students' experiences with extent and quality of this?
 - b. Schedule for good online education in general
 - c. 25% of the objective concerning online education in Autumn semester 2020 (see appendix)
 - d. Clarification concerning future application of online education at VIA
- 3. Students at particular risk (Proposed by the Student Council)**
 - a. Who belongs to the target group?
 - b. Mandatory attendance in relation to the group
- 4. Study introduction and alternatives to cancelled activities for 1st and 2nd semester students (Proposed by the Executive Board)**

Indstilling

Det indstilles, at Studenterrådet i VIA og direktionen indgår i dialog om VIAs Corona-håndtering med afsæt i sagsfremstillingen.

Expectation

It is expected that the Student Council at VIA and the Executive Board enter into a dialogue about VIA's Corona management with a starting point in the presentation of topic.

Referat / Minutes

Kort orientering ved direktionen:

- Foråret og sommeren har været styret af stram politisk styring fra ministeriet, hvilket også har involveret en stærk koordinering i sektoren
- Der har været en overordnet task force gruppe, og en undergruppe for uddannelserne, hvori Amaya har siddet som repræsentant for de studerende og medtaget information fra jer.
- Retningslinjerne for nu er, at 1 meters afstand skal overholdes, og der bliver nu større forskel for hvad man kan lave af undervisningsformer lokalt og uddannelsesmæssigt. Der bliver derfor større diversitet uddannelserne imellem, men til gengæld har VIA nu større råderum for at bestemme, hvem der kan hvad.
- Vilkårene for nu er, at vi stadig er underlagt corona-restriktioner og formodentlig er det en rum tid endnu.
- Direktionens vigtigste prioritering i foråret har været at få undervisningen til at køre så godt som muligt, og denne prioritering vil fortsætte.

1. Anvendelse af ansigtsmasker

Kort orientering ved direktionen:

- VIA har indkøbt 200.000 mundbind, som udleveres af underviserne i de tilfælde, hvor retningslinjerne ikke kan overholdes, eks. i værkstedssimulation.
- Det er dog usikkert, om VIA kan fortsætte med at afholde udgifterne, hvis mundbind skal anvendes i en længere periode. I så fald må vi drøfte, hvordan udgifterne skal findes hertil.

De studerende oplevelser med brugen af ansigtsmasker i praksis

- Få har været på campus efter ferien og har derfor ikke erfaringer hermed.
- Gitte (Holstebro): Har anvendt mundbind ifbm. sit arbejde, og mindes, at det er varmt at anvende. Det er vigtigt at vide, hvordan man håndterer mundbind ved på- og afgang, så de beskytter korrekt.
- Agnes (Aarhus C): Brugen heraf bør hænge tæt sammen med information om anvendelsen heraf. Derudover er det væsentligt, at de studerende også justerer deres adfærd ind uden for undervisningslokalet, så de også her overholde myndighedernes retningslinjer. Derudover bør det overvejes, hvordan vi stiller studerende i risiko, i de situationer, hvor vi ikke kan overholde restriktionerne – er det da nok med mundbind for at beskytte disse? Mundbind lavet af stof kan også være et alternativ, der kan være mere behagelige at anvende.

Kultur i forhold til mindske af smitte

Det opleves, at ikke alle studerende overholder sundhedsmyndighedernes restriktioner, når de opholder sig på campus uden for undervisning. Hvordan vi kan skabe en bedre kultur i fællesområderne (kantiner, gange, etc.), så vi mindsker smitte:

- VIA ønsker at udgå at være for meget "politi" over for de studerende.
- Kan synlige medarbejdere gøre en positiv forskel?
- Kan anvendelsen af flere indgange mindske store forsamlinger? Er særlig relevant på Campus C
- På andre PH'er anvender de studentermedhjælpere som anti-corona-guider på campus
- På Silkeborg har de klare regler for, hvornår hvilke hold må komme i kantinen
- Undervisere er med til at skabe kulturen, så deres overholdelse af restriktionerne er vigtig
- Når man ikke overholder reglerne, sætter man andre mennesker i fare
- En kampagne/film (evt. i samarbejde med Studentervæksthuset), der minder om overholdelse af retningslinjerne, gerne med lidt humor ind over
- Nudging kan være et godt virkemiddel – bruge studerende, eksempelvis fra Animation Workshop, til at lave en video, der fanger de studerende, med en venlig påmindelse

Direktionen vender tilbage ift. at finde en løsning i samarbejde med Studenterrådet, der kan fungere og få de studerende til at overholde sundhedsstyrelsens restriktioner på campus – både i og uden for undervisningstid.

Restriktionsmuligheder i tilfælde af, at studerende ikke følger krav

- Er ved at blive undersøgt juridisk, hvad VIA har af muligheder, hvis de studerende nægter at iføre sig mundbind.
- VIA følger de overordnede regler for personer, der er undtaget for anvendelsen af mundbind.
- Stofmasker må gerne anvendes. VIA stiller ikke krav til hvilke typer af mundbind, der anvendes.

2. Online undervisning

Kort orientering ved direktionen:

- Fokus ift. IT har været at skabe kapacitet i VIAs IT systemer, og implementere nye platforme, eks. Zoom, og lave guides hertil.
- Online undervisning skal tænkes didaktisk, for at den bliver god, og det er væsentligt med et udviklingsperspektiv på anvendelsen af online undervisning.
- Bjarne understreger, at de benytter corona-lock down og den medførte onlineundervisning som en lejlighed til at have fokus på online undervisning fremadrettet, men at denne skal baseres på og hente erfaringer fra bl.a. det organisatoriske læringsprojekt, der er igangsat.
- De 25% har primært været tænkt som et greb mod corona.
- Online undervisning i foråret var en pludselig omlægning, og flere steder var underviserne på usikker grund ift. platforme, undervisningsformer, etc. Det er vigtigt, at vi udvikler os, men vi kan ikke forvente, at alle over et forår og en sommer bliver eksperter i online undervisning.
- Ansvar for undervisning har ligget hos uddannelserne. Det er vigtigt, at undervisningen tænkes ind i forhold til hvilke former den egner sig til, og hvornår den ikke gør.
- Det er håbet, underviserne med tiden bliver klædt bedre på til at varetage god online undervisning

De studerendes erfaringer med omfang og kvalitet af online undervisning

- Agnes (Campus C): Har været i kontakt med 3-400 medstuderende, hvoraf estimeret 75% har været frustreret ift. undervisernes definition af online undervisning, hvor denne ofte har været optaget på forhånd og man derfor ikke har kunne indgå i dialog med underviseren.
- Emilie (Randers): Væsentligt at der udarbejdes klare retningslinjer for hvordan online undervisning foregår fremadrettet. Gerne retningslinjer fra centralt niveau.
- Thomas (Viborg): Online undervisning har flere begrænsninger, bl.a. ift. deltagelse. Flere studerende ytrer sig ikke på samme måde i det online rum. Ved videreudvikling af kvalitet i online undervisning, kan det være en ide at inddrage de studerende heri og anvende deres erfaringer – altså at online undervisningen optimeres gennem inddragelse af de studerende.
- Nicklas (Silkeborg): Har oplevet god onlineundervisning med direkte tilstedeværelse. Har også fundet, at PP med voice over har fungeret godt. Mindre godt har været lektioner, hvor man udelukkende har skulle læse stof og bearbejde det selv. Foreslår at hver online undervisningsgang afsluttes med evaluering af undervisningen mellem underviser og studerende.
- Daga (Aarhus C): Har gode erfaringer med optagelse af online undervisning, der senere kan genses.
- Agnes (Aarhus C): Der er stor forståelse for, at det har været svært for underviserne pludselig at skulle omlægge til online undervisning i foråret, men oplever nu at undervisning fra foråret bliver sendt ud uden ændringer.

Direktionen pointerer, at underviserne har været presset, og i nogle tilfælde har indtaling af power points været deres eneste mulighed. Men direktionen anerkender, at for at praktisere god onlineundervisning, kræver det for mange undervisere kompetenceudvikling inden for området. Det er væsentligt, at der ses på, hvor de gode erfaringer har været med onlineundervisning og hvor det giver mere mening fortsat at have fysisk undervisning, og at disse erfaringer inddrages i det videre arbejde med online undervisning generelt.

Direktionen inviterer Studenterrådet i VIA til at kvalificere de emner, der kommer ind gennem det organisatorisk udviklingsprojekt og understreger, at VIA inden Corona havde gang i at inddrage de studerende i digitale initiativer, og at der selvfølgelig fortsættes hermed. Det er besluttet, at der fremadrettet vil være et stort fokus på IT og didaktik.

Plan for god onlineundervisning generelt

- De studerende efterspørger en plan/guide ift. onlineundervisning, der kan tage udgangspunkt i erfaringer/forskning omkring, hvad der virker godt ift. længde, pauser, tændt kamera, osv.
- En guide eller råd til studerende kan også være en god ide. Altså at der for både undervisere og studerende er retningslinjer ift. afholdelse af og deltagelse i online undervisning.
- Problematikken kan have udgangspunkt i, hvad der skal til for at studerende lærer noget, og kan have rod i studieintensitet. En løsning kunne være en drøftelse mellem undervisere og studerende af, hvad fungerede her og hvad gjorde ikke, så der forventningsafstemmer i samspil.

Direktionen pointerer, at nogle uddannelser har arbejdet med "net etikette", og at visse undervisere har oplevet, at studerende logger af midt i undervisningen eller er meget passive i undervisningen. Altså kan det være en vinkel, at nogle undervisere kommer på overarbejde og nogle studerende kommer på underarbejde. Visse ting er gode at lave retningslinjer for, men det kan være svært at lave ens retningslinjer for alle uddannelser.

Målsætning om 25% online undervisning

- Sebastian (Aarhus N): Giver mening, hvis det er et tiltag ift. Corona for at sikre, at de studerende kan modtage undervisning, og hvis undervisningen planlægges efter, hvad der er hensigtsmæssigt. Forventningsafstemning er vigtigt. En udtalelse om 25% onlineundervisning er med til at skabe stress og bekymringer hos de studerende.

Direktionen påpeger, at de 25% onlineundervisning for efterårssemestret 2020 ikke har været en målsætning men et pejlemærke, og at direktionen har haft megen opmærksomhed på, at det netop ikke skulle være et mål, som skal opnås. Det har været iværksat for at imødekomme efterårets fortsatte behov for corona-inddæmning og retningslinjer ift. afstandskrav mv. Så pejlemærket om de 25% onlineundervisning skal ses som en guide, som ikke alle uddannelser skal ramme, nogle steder vil der være mere online undervisning og andre steder mindre.

Kommunikation

- Agnes (Aarhus C): Har oplevet sparsom kommunikation fra sin uddannelse. Vil gerne have besked, også selvom det eneste nyt er, at der ikke er noget nyt. Flere fra hendes hold har ikke kunnet komme i praktik, og sad derfor hjemme med alternative opgaver uden at høre nyt fra skolen.
- Emilie (Randers): Behov fra de studerende, at der er endnu større gennemsigtighed fra den enkelte studerende og op til direktionen. De enkelte studerende kan sidde i hver sit værelse og se nyheder og derefter hører sin uddannelse udmelde noget andet end det, de hørte i nyhederne. Mangler mellemregninger, og der er behov for at høre direktionens tanker.
- Sebastian (Aarhus N): Kommunikation på tværs af professions højskolerne er vigtigt, så udmeldinger kommer samtidig, hvis de omhandler de samme ting.
- Daga (Aarhus C): Det er vigtigt at huske de internationale studerende. Har flere gange oplevet, at de er blevet glemt i forhold til kommunikation på engelsk, og først har fået besked op til 5 dage efter udmeldingerne på dansk. Det er vigtigt for de internationale studerende, at de får besked synkront med de danske studerende. Hun påpeger, at det ikke er krævet af internationale studerende, at de kan tale dansk inden de starter hos VIA eller at de lærer dansk under deres ophold. Altså er det vigtigt med at alle udmeldinger kommer på både dansk og engelsk.

Direktionen er opmærksom på behovet for koordinering mellem UC'erne, og er lykkedes med det i foråret, men nu er der stigende forskelligheder fordi der gør sig forskellige forhold gældende rundt omkring i landet. Men der vil fortsat ske vidensdeling hver 14. dag mellem de forskellige UC'ere. Derudover er direktionen enig i og anerkender, at VIA ikke har været gode nok i forhold til at sikre synkron udmelding på engelsk til internationale studerende, og forsikrer om, at der vil være mere fokus herpå fremadrettet.

3. Studerende i risikogruppe:

Kort orientering fra direktionen:

- Vigtigt med opmærksomhed på studerende i risikogrupper.
- Disse opfordres til at kontakte egen læge og derefter henvende sig til deres uddannelse som vil finde en individuel løsning i hvert enkelt tilfælde.

- VIA står selv for at dække udgifterne til at sikre, at alle får undervisning, så ved stort behov for individuelle løsninger, vil dette kunne få indflydelse på den samlede mængde ressourcer til undervisning.

Studenterrådet inviterer til et møde med direktionen igen i efteråret, og det aftales at der planlægges et sådan med repræsentanter fra direktionen.

Short briefing by the Executive Board:

- *The spring and the summer have been controlled by a tight political control from the ministry, which has also involved a strong coordination in the sector*
- *There has been an overall task force group, and a sub group from the programmes, where Amaya has been sitting as representative for the students and brought information from you.*
- *The guidelines for now is that a 1-meter distance is obeyed, and there will now be a bigger difference for what you can do of teaching methods depending on the programme. Therefore, there will be a bigger diversity amongst the programmes, but on the other hand, VIA has a greater liberty of action to decide who can do what.*
- *The terms for now, is that we are still under corona restrictions and will probably be so in a while yet.*
- *The Executive Board's most important priorities in the spring have been to get the teaching running as well as possible and this priority will continue.*

1. Application of face masks

Short orientation by the Executive Board:

- *VIA has bought 200.000 face masks, which are delivered by the teachers in the cases, where the guidelines cannot be obeyed, for example in a workshop.*
- *It is unsure, whether VIA can continue to keep up with the expenses, if face masks are to be applied in a longer period of time. In that case, we have to discuss how the expenses are found.*

The students' experiences with the use of face masks in practice

- *Few have been at campus after the holiday and therefore do not have any experiences with this.*
- *Gitte (Holstebro): Has used face masks in connection with her work and remembers that they are warm to use. It is important to know how to handle face masks when putting them on and off, so that they protect the right way.*
- *Agnes (Aarhus C): The use of this should be closely connected with information about how to use them. Besides, it is important that the students also adjust their behaviour outside the classroom, so that they also follow the authorities' guidelines here. It should also be considered, how we put the students at risk in the situations where we cannot keep up with the restrictions – is it enough with face masks to protect these? Face masks made of fabric could also be an alternative, which can be more comfortable to use.*

Culture to decrease transmission

It has been witnessed that not all students respect the health authorities' restrictions when they stay in the common areas outside of class. How can we create a better culture in the common areas (canteens, halls, etc.) so that we reduce transmission?

- *VIA wish to avoid becoming "police" to the students.*
- *Can visible employees make a positive difference?*
- *Can the usage of more entrances reduce big gatherings? Is especially relevant at Campus C.*
- *At other PH's the student assistants help as anti-corona-guides at campus.*
- *At Silkeborg, they have clear rules as to when which classes can be in the canteen.*
- *The teachers are part of creating the culture so their respect for the restrictions is important*
- *When you do not obey the rules, you put other people at danger.*
- *A campaign/movie (for example in collaboration with the Studentvæksthus) that reminds people to adhere to the guidelines, preferably with a humorous input.*
- *Nudging can be a good remedy – use students, for example from Animation Workshop to create a video which catches the attention of the students with a friendly reminder.*

The Executive Board will return with regards to finding a solution in collaboration with the Student Council, which can work out, and get the students to meet the health authorities' restrictions at campus – both in and outside class.

Restriction possibilities in the case that students do not meet the demands

- *Is getting legally examined what VIA has of options if the students refuse to wear face masks.*
- *VIA follows the overall rules for people who are excepted to wear a face mask.*
- *Fabric masks can be used. VIA does not make demands for which type of face mask that can be used.*

2. Online education

Short orientation by the Executive Board:

- *Focus regarding IT has been to create capacity in VIA's IT systems and implement new platforms, for example Zoom and make guides for this.*
- *Online education has to be thought of didactically for it to become good, and it is necessary with a developmental perspective on the usage of online education.*
- *Bjarne emphasises that they use corona lock down and it entailed online education as an opportunity to gather experiences from, amongst others, the organizational learning project which has been initiated.*
- *The 25% has primarily been thought of as a tool against corona.*
- *Online education in the spring was a sudden change and at multiple places, the teachers were new regarding platforms, teaching methods etc. It is important that we develop but we cannot expect that during a spring and a summer, we are experts in online education.*
- *The responsibility for education has been at the programmes. It is important that it is reflected upon which forms the education is suitable for, and which it is not.*
- *It is the hope that the teachers, in time, are dressed to take care of good online education.*

The students' experiences with extent and quality of online education

- *Agnes (Campus C): Has been in contact with 3-400 fellow students, whereas an estimated of 75% have been frustrated with the teachers' definition of online education, where they have been pretty occupied in advance, and it was therefore not possible to get into a dialogue with the teacher*
- *Emilie (Randers): Essential that clear guidelines are being worked out concerning how online education will happen from now on. Preferably with guidelines from central level.*
- *Thomas (Viborg) Online education has multiple restrictions, i.a. regarding attendance. Multiple students do not contribute in the same way online. By continuing to develop quality in online education, it can be an idea to involve the students in this and use their experiences – hereby that the online education is optimised through involvement of the students.*
- *Nicklas (Silkeborg): Has experienced good online education with direct presence. Has also figured that PowerPoint with voice over has worked out well. Less favourable has been classes in which you solely had to read stuff and process it yourself. Suggests that each online class is completed with an evaluation of the class between teacher and students.*
- *Daga (Aarhus C): Has good experiences with recording of online education which can be seen later on.*
- *Agnes (Aarhus C): There is a great understanding of how it has been hard for teachers to suddenly adapt to online teaching in the spring, but now experiences that teaching from the spring is being sent out without changes.*

The Executive Board points out that the teachers have been under pressure and in some cases, PowerPoints with voice over have been their only opportunity. But the Executive Board acknowledges that to practice good online education, it requires skills development for many teachers inside the area. It is essential to look at where the good experiences have been with online education and where it makes more sense to continue with physical education and that these experiences are involved in the future work with online education in general.

The Executive Board invites the Student Council at VIA to qualify the topics which gets through the organisational learning project and emphasises that VIA, before corona, was involving the students in

digital initiatives and that this will be continued. It has been decided that onwards, there will be a big emphasis on IT and didactic.

Plan for good online education in general

- The students ask for a plan/guide regarding online education which can take a starting point in the experiences/research about what works well in terms of length, pauses, turned on camera, etc.
- A guide or advice for students would also be a good idea. That there are guidelines for both students and teachers regarding arranging and participating in online classes.
- The problematic can take a starting point in what needs to be done for the students to learn something and have root in study intensity. A solution could be a discussion between the teachers and students of what worked here and what did not, so that expectations are matched in cooperation.

The Executive Board points out that some programmes have been working with "net etiquette" and that some teachers have experiences that students exit in the middle of class or are very passive in the class. It could be an angle that some teachers are overloaded and students are underloaded. Some things are good to make guidelines for, but it can be difficult to make even guidelines for all programmes.

Objective about 25% online education

- Sebastian (Aarhus N): It makes sense if it is an initiative regarding corona to make sure that the students can receive education, and if the education is planned after what is suitable. Matching of expectations is important. A statement about 25% online education is causing stress and worry for the students.

The Executive Board points out that the 25% online education for autumn semester 2020 has not been an objective, but a guide and that the Executive Board has been very attentive to the fact that it should not be a goal to be reached. It has been implemented to meet the autumn's continuous need for corona containment and guidelines regarding distance and so on. The indicator of 25% online education is supposed to be seen as a guide, which not all programmes need to hit, some places there will be more online education and some less.

Communication

- Agnes (Aarhus C): Has experienced sparse communication from her programme. Wants to know even if the only news is that there is no news. More people from her class have not been able to get an internship and therefore sat at home with alternative assignments without hearing any news from school.
- Emilie (Randers): Need from students that there is an even bigger transparency from the individual student and up to the Executive Board. The individual students can sit in their own room and watch news and afterwards hear something different from their programme from what they heard in the news. Misses something in between and there is a need to hear the Executive Board's thoughts.
- Sebastian (Aarhus N): Communication across the university colleges is important so that announcements appear at the same time, if they are about the same things.
- Daga (Aarhus C): It is important to remember the international students. Has experienced multiple times that they have been forgotten in terms of communication in English and have gotten messages up till 5 days after the announcements in Danish. It is important for the international students that they get messages at the same time as the Danish students. She points out that it is not a demand for the international students that they can speak Danish before they start at VIA and that they learn Danish during their stay. Therefore, it is important that all announcements are in both Danish and English.

The Executive Board is attentive to the need for coordination between the UC's and has succeeded with this in the spring, but now there are increasing differences because there are different circumstances around the country. There will continue to be knowledge sharing every 14th day between the different UC's. Additionally, the Executive Board agrees and acknowledges that VIA has not been

good enough in securing synchronic announcements in English for the international students and assures that there will be more emphasis on this from now on.

3. Students at risk:

Short briefing from the Executive Board:

- Important with attention on the students at risk
- These are requested to contact their own doctor and afterwards address their programme which will find an alternative solution in each case.
- VIA is going to cover the expenses to make sure that everyone gets the same education, so in the case of a big need for individual solutions, this will have impact on the combined quantity of resources for education.

The Student Council invites to a meeting with the Executive Board again in the Autumn and it is agreed that such is planned with representatives from the Executive Board.

Punkt 7. Opfølgning på møde med direktionen (D)

Follow-up at the meeting with the Executive Board (D)

v. Jannie

Kl. 18.30 – 18.50

Sagsfremstilling

Her kan vi kort drøfte mødet med direktionen og eventuel opfølgning herpå.

Presentation of topic

Here we can briefly discuss the meeting with the Executive Board and possible follow-up.

Indstilling

Det indstilles, at rådets medlemmer drøfter mødet med direktionen.

Expectation

It is expected that the Student Council at VIA have a dialogue about the meeting with the Executive Board.

Referat

Spændende med drøftelsen omkring roller og etikette imellem undervisere og studerende.

Vi gav direktionen noget at tænke over, og de virkede åbne over for vores holdninger.

Mindre opbakning fra direktionen ift. plan/guide ft. Onlineundervisning og formalia herom.

Interesting with the discussion about roles and etiquette between teachers and students.

We gave the Executive Board something to think about, and they seemed open to our opinions.

Less support from the Executive Board concerning schedule/guide regarding online classes and formalities about this.

Punkt 8. Eventuelt

Potential topics

v. Emilie

Kl. 18.50 – 19.00

Sagsfremstilling

Her kan emner som ikke fremgår af dagsordenen drøftes kort.

Presentation of topic

Here, topics which do not appear on the agenda, can be discussed briefly.

Referat / Minutes

Uddannelsesdebatten: Jaqueline har afholdt møde med folkene bag uddannelsesdebatten, hvor det blev oplyst, at der max. Kommer til at være 100 personer dertil og resten online. Jaqueline deltager og laver SoMe.

The educational debate: Jaqueline has held a meeting with the people behind the educational debate where it was disclosed that a maximum of 100 people is going to attend, and the rest online. Jaqueline participates and does SoMe.